



**Brilliant
Microschools**

Excused Absences: Mastery-Based Learning Agreement

We understand that excused absences may occur due to illness, family matters, appointments, or other approved reasons. At Brilliant Microschools, learning is mastery-based, which means progress is measured by understanding—not seat time. Even when a student is absent, learning continues, and students are expected to demonstrate mastery of essential skills and concepts.

Student Expectations

When a student has an excused absence, the student agrees to:

- Take ownership of their learning by identifying skills and concepts covered during the absence.
- Complete learning activities and demonstrate mastery of missed standards.
- Communicate with the teacher to clarify expectations or request support when needed.
- Use feedback to revise or improve work until mastery is demonstrated.

Parent/Guardian Expectations

Parents/guardians agree to:

- Support their child in engaging with missed learning and skill practice.
- Encourage communication between their child and the teacher.
- Help their child manage time and effort to demonstrate mastery of missed content.

Teacher Support

Teachers will:

- Provide access to learning materials, resources, and assessments aligned to the missed standards.
- Offer flexible opportunities for students to demonstrate mastery.
- Provide feedback, guidance, and support as students work toward mastery after an absence.

Important Understanding

- Excused absences do not eliminate the expectation to demonstrate mastery of learning.
- Progress is based on evidence of understanding, not simply task completion.
- Ongoing or frequent absences may require individualized planning to support mastery and student success.

Disclaimer

Brilliant Microschools recognizes that extenuating circumstances may arise. In these cases, individualized plans or adjustments may be made at the discretion of the principal. Families are encouraged to communicate with school administration when additional support is needed.

By signing below, we acknowledge and agree to the expectations outlined above.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

Student Name: _____

Student Signature: _____ **Date:** _____