

Brilliant Microschool Assessment Policy

Brilliant Microschool's curricula are organized in backwards-designed units, based on Power Standards (see [Graduation Requirements](#) for more). Each unit culminates with one or more authentic performance tasks which are graded by teachers in our Learning Management System based on a pre-designed rubric. It is important to understand that Brilliant Microschool offers competency-based assessments containing four proficiency levels and a grade to enhance student understanding of their performance.

Reassessment

BM believes that ongoing reassessment is a part of the “real world” and so we provide unlimited reassessment opportunities. The consequence for a student who fails to meet a standard is not a low grade, but rather an opportunity – indeed, a requirement – to resubmit his or her work.

Purpose of Assessment

The purpose of the BM assessment is to empower students to demonstrate what they've learned, reflect and evaluate on how they're doing, and plan what they'll learn next.

Proficiency	Symbol	4.0. Scale	100% Scale	Definition
Mastered	A	3.8-4.0	92-100	Designates the status of a student who demonstrates knowledge of content and skills specified in the BGM Power Standards, with some improvement needed in accuracy and/or consistency in performance.
	A-	3.4-3.7	85-91	
Approaching	B+	3.1-3.3	77-84	Designates the status of a student who demonstrates knowledge of basic content and skills specified in the BGM Power Standards but requires additional practice and instructional experiences.
	B	2.8-3.0	70-76	
	B-	2.4-2.7	65-69	
Apprentice	C+	2.1-2.3	60-64	Designates the status of a student who needs significant practice-and instructional experiences to acquire the knowledge of basic content and skills specified in the BGM Power Standards. As a final mark, it is not necessarily sufficient to meet the prerequisite requirements for the next level in a sequence of courses.
	C	1.8-2.0	55-59	
Novice	C-	1.4-1.7	50-54	Designates the status of a student who has not demonstrated the basic knowledge of content and/or skills specified in the BGM Power Standards and requires additional -practice and instructional experiences to succeed.
	NM/I (D+)	1.1-1.3	47-49	
	NM/I (D)	0.8-1.0	44-46	

NM - No Mark: Unable to assess this student due to the short time enrolled in this class/school.

I - Insufficient Evidence: The student did not submit sufficient work for a comprehensive evaluation.

Work Habits

S Satisfactory work habits

N Needs improvement with work habits