

Introduction

This document describes the main policies adopted by the Brilliant Microschool. Definitions will be used based on our [Terms of Service](#) as well as the [Academic Board Terms](#).

These policies ensure that the School operates efficiently, respects the rights of all individuals, and maintains a safe and supportive learning environment.

Section A: Governance and Administration

Nondiscrimination and Equal Opportunities

Brilliant Microschool is committed to creating an inclusive and respectful learning environment. Discrimination and harassment based on race, color, religion, sex, sexual orientation, gender identity, national origin, marital status, age, disability, pregnancy, economic status, and veteran status are strictly prohibited. The Board encourages the improvement of human relations within the School, promoting respect for all individuals. Community members can communicate their concerns to the administration and the Board through established channels.

Governance Structure

Brilliant Microschool operates under a dual governance structure. Study and Wonder Ltd., the legal entity, manages business operations, while the Board oversees day-to-day management, meeting monthly to discuss budgets, policies, and staff selection. The Academic Board, created by the Directors, assesses and advises on educational quality, oversees policy implementation, and monitors academic standards. The Academic Board includes one Director and three to five teachers, meeting four to six times annually to ensure the School's educational goals are met.

Board Powers and Duties

The Board establishes rules and policies in public meetings, acts as a fact-finding body, and approves financial transactions. It delegates the implementation of academic goals to the Academic Board and conducts annual financial reviews

with an external CPA. Board members must treat others with dignity, express personal opinions clearly, and avoid conflicts of interest. Meetings are held regularly, with agendas prepared in advance and minutes accurately reflecting discussions. The Board also serves as an appellate body for staff and students on matters involving Board policies or agreements.

Policy Development and Implementation

Board policies set the framework for School operations, providing guidance and direction for staff and administration. New and revised policies become effective upon Board adoption unless specified otherwise. These policies are designed to support the School's mission and goals, ensuring consistency and fairness in decision-making. Policies are disseminated to the public via the School website, with channels available for feedback and suggestions from the School community. The administrative staff is responsible for implementing these policies, with the Board evaluating their effectiveness periodically.

Section B: Fiscal and Operational Management

Budget and Financial Reserves

The Board develops an annual budget to support the School Improvement Plan, ensuring financial resources are allocated effectively to achieve educational goals. Financial reserves are maintained to ensure sustainable operations and to address unforeseen expenses. In the event reserves are used, the Board proposes a replenishment plan to restore them promptly. The budget process includes input from various stakeholders, ensuring it reflects the needs and priorities of the School community. Transparency in financial planning and reporting is a core principle.

Financial Reports and Audits

Detailed financial analysis supports decision-making, providing insights into receipts and expenditures. This analysis helps formulate future plans, ensuring financial accountability and sustainability. An independent CPA firm conducts annual reviews, providing an objective assessment of the School's financial health. Regular financial reports are shared with the Board and the School

community to ensure transparency. The Board also reviews and approves all financial transactions, maintaining oversight and control.

Purchasing and Contracts

Purchases are made competitively to ensure educational value, with an emphasis on maximizing resources. The Financial Manager reviews and approves expenditures, ensuring they align with budgetary constraints and educational goals. Contracts with professionals are based on qualifications, performance, and fair pricing, promoting transparency and accountability. The School prohibits accepting gratuities from suppliers to maintain integrity and fairness in the procurement process. All purchases must be covered by approved invoices, except for petty cash or credit card transactions.

Teacher Expenses

Teachers are reimbursed for authorized expenses, including travel, following budgetary allocations and Board approval. These expenses must support the School's educational mission and enhance the learning environment. Reimbursement requests must include proper documentation and receipts, ensuring accountability and transparency. The Board reviews and approves travel expenses, ensuring they are justified and necessary. Teachers are encouraged to exercise prudence and economy in incurring expenses.

Section C: Support Services and Safety

Procedures for High-Stakes Situations

The School maintains the [High Stakes Situation Policy](#) for various high-stakes situations relevant to the online environment. Parents are informed of the School's plans to care for students during an emergency, ensuring preparedness and safety. It should be clear however, that being in a virtual environment, the School cannot assume a safeguarding responsibility to the student as they are not in the same physical location. The safeguarding responsibility remains with the parent, and the School acts in a supportive manner.

Data Protection

Brilliant Microschool is committed to maintaining the highest standards of data protection and privacy. This policy outlines the procedures for reporting and handling data breaches, ensuring swift action to mitigate any potential harm, and maintaining transparency with affected individuals. It also details compliance measures implemented to prevent breaches and ensure the School's adherence to legal obligations.

1. Reporting Data Breaches

All staff at Brilliant Microschool are required to promptly report any data breaches they become aware of. A data breach is defined as any incident that leads to the unauthorized access, disclosure, alteration, or destruction of personal data.

- **Immediate Reporting:** Staff must report data breaches without delay to the School's administration.
- **Incident Documentation:** The initial report should include a description of the breach, the types of data involved, the number of individuals affected, and any measures already taken to address the breach.
- **Confidentiality:** All breach reports and subsequent investigations are to be treated with the highest level of confidentiality to protect the privacy of individuals affected and the integrity of the investigation.

2. Handling Data Breaches

Once a data breach is reported, the School follows a structured process to handle the breach effectively and mitigate any potential harm.

- **Containment and Recovery:** Immediate steps are taken to contain the breach and recover any compromised data. This may include isolating affected systems, changing access codes, or shutting down specific functions.
- **Assessment of Risks:** An assessment is conducted to determine the potential risks and impacts of the breach on individuals' privacy and the School's operations.
- **Notification of Affected Individuals:** Transparency is maintained by promptly informing affected individuals about the breach, the data involved, and any measures they should take to protect themselves.

3. Periodic Reviews

The Data Protection Policy is reviewed periodically to incorporate changes in legislation and best practices, ensuring it remains current and effective.

4. Compliance

To prevent data breaches and ensure compliance with data protection laws, Brilliant Microschool implements ongoing monitoring.

- **Compliance Audits:** Regular audits are conducted to ensure compliance with the Data Protection Policy and identify any areas for improvement.
- **Awareness Campaigns:** Awareness campaigns are conducted periodically to reinforce the importance of data protection and keep staff updated on new threats and protection strategies.

5. Transparency and Accountability

Brilliant Microschool is committed to maintaining transparency and accountability in its data protection practices.

- **Communication:** Clear communication channels are established for reporting data breaches and responding to data protection queries.
- **Record-Keeping:** Detailed records of all data breaches, actions taken, and outcomes are maintained to ensure accountability and facilitate continuous improvement.
- **Feedback Mechanism:** A feedback mechanism is in place for staff and individuals affected by breaches to provide input on the handling of data breaches and suggest improvements.

By adhering to this Data Protection and Breach Reporting Policy, Brilliant Microschool ensures the protection of personal data, compliance with legal requirements, and the trust of its students, parents, and staff.

Cyberbullying

Brilliant Microschool is committed to fostering a safe and supportive online learning environment for all students. Cyberbullying is strictly prohibited, and this policy provides guidelines for reporting, investigating, and resolving incidents, with

a focus on restorative practices and educational measures to prevent future occurrences.

1. Definition of Cyberbullying

Cyberbullying involves the use of digital technologies to harass, threaten, or intimidate another individual. This includes:

- Sending harmful or threatening messages via text, email, or social media.
- Spreading rumors or false information online.
- Posting humiliating or embarrassing photos or videos.
- Creating fake profiles or websites to mock or harass someone.
- Excluding someone from online groups or activities.

2. Reporting Cyberbullying

Students, parents, and staff are encouraged to report any incidents of cyberbullying promptly. Reports can be made through:

- **Email:** Sent to help@brilliantmicroschool.org.
- **In-Person:** Directly to a teacher, counselor, or school administrator.

3. Investigating Cyberbullying Incidents

Upon receiving a report, the school will initiate an investigation that includes:

- **Initial Assessment:** Determine the severity and scope of the incident.
- **Gathering Evidence:** Collect relevant information such as screenshots, messages, and witness statements.
- **Interviews:** Conduct interviews with the victim, alleged perpetrator, and any witnesses.
- **Confidentiality:** Protect the identities of all involved parties as much as possible.

4. Resolving Cyberbullying Incidents

The resolution process aims to address the incident constructively and support all parties involved:

- **Support for Victims:** Provide counseling and resources to help victims cope.

- **Restorative Practices:** Facilitate restorative circles or mediation sessions between the victim and the perpetrator to promote understanding and reconciliation.
- **Behavioral Interventions:** Implement appropriate interventions for the perpetrator, such as counseling, community service, or educational workshops on digital citizenship.

5. Preventative Measures and Educational Programs

Brilliant Microschool promotes digital citizenship and responsible online behavior through:

- **Digital Citizenship Curriculum:** Teaching students about online safety, respect, and responsibility.
- **Workshops and Seminars:** Regular events for students, parents, and staff to raise awareness about cyberbullying and prevention.

6. Support Services for Victims

The school is committed to providing comprehensive support services for victims of cyberbullying:

- **Counseling Services:** Access to school counselors for emotional and psychological support.
- **Parental Support:** Guidance for parents to help them address cyberbullying issues involving their children.

7. Disciplinary Actions for Perpetrators

While focusing on restorative practices, the school also outlines disciplinary actions to ensure accountability:

- **Warnings:** Issued for minor first-time offenses, accompanied by restorative actions.
- **Behavioral Contracts:** Agreements that outline expected behaviors and consequences for future incidents.
- **Suspensions:** Temporary removal from school activities for repeated or severe incidents, coupled with restorative practices.

8. Monitoring and Review

The Cyberbullying Policy is regularly monitored and reviewed to ensure its effectiveness:

- **Annual Review:** The policy will be reviewed annually and updated as needed.
- **Feedback Mechanism:** Encouraging feedback from students, parents, and staff on the policy and its implementation.
- **Incident Analysis:** Regular analysis of reported incidents to identify trends and improve preventative measures.

By adhering to this Cyberbullying Policy, Brilliant Microschool aims to create a safe and respectful online environment where all students can thrive, emphasizing restorative practices and educational approaches to resolve and prevent incidents of cyberbullying.

Mandated Reporting

All professionals must report harmful behavior towards students, including suspected child abuse, immediately. Staff are trained to recognize signs of abuse and understand their reporting obligations. Reporting procedures are outlined in the [Mandated Reporting document](#), ensuring timely and effective action. The School collaborates with external agencies to ensure proper investigation and intervention. Confidentiality and sensitivity are maintained throughout the reporting process to protect the privacy and well-being of students.

Complaints and Disciplinary Action

Brilliant Microschool is committed to maintaining a respectful, inclusive, and supportive environment for all students, parents, and staff. This Complaint Policy outlines the process for reporting and addressing grievances related to discrimination, harassment, or other issues. The school ensures that all complaints are handled promptly, fairly, and transparently, with a focus on restorative practices.

1. Reporting Complaints

Students, parents, and staff are encouraged to report any complaints related to discrimination, harassment, or other issues as soon as they arise. Complaints can be filed through the following channels:

- **Email:** Send complaints to help@brilliantmicroschool.org with the subject line "Complaint Submission."
- **In-Person:** Report directly to a teacher, counselor, or school administrator.

2. Complaint Submission Guidelines

When submitting a complaint, please provide the following information:

- **Name and Contact Information:** Include your name, email address, and phone number.
- **Description of the Incident:** Provide a detailed account of the incident, including dates, times, locations, and individuals involved.
- **Supporting Evidence:** Attach any relevant documents, screenshots, or other evidence supporting the complaint.
- **Desired Resolution:** Describe the outcome you are seeking.

3. Acknowledgment and Initial Assessment

Upon receiving a complaint, the school will:

- **Acknowledge Receipt:** Confirm receipt of the complaint within two business days.
- **Initial Assessment:** Conduct a preliminary review to determine the appropriate course of action.

4. Investigation Process

The school will conduct a thorough investigation of the complaint, which includes:

- **Gathering Evidence:** Collect relevant information, including statements from involved parties and witnesses.
- **Interviews:** Conduct interviews with the complainant, the accused, and any witnesses.
- **Confidentiality:** Ensure confidentiality to the extent possible, protecting the identities of all parties involved.

5. Resolution and Outcomes

Following the investigation, the school will:

- **Determine Findings:** Assess the findings and determine if the complaint is substantiated.
- **Restorative Practices:** Focus on repairing harm and restoring relationships through mediation, counseling, and other restorative practices.
- **Disciplinary Actions:** Implement appropriate disciplinary measures if necessary, which may include warnings, behavioral contracts, suspensions, or other actions.
- **Notification:** Inform the complainant and the accused of the investigation's outcome and any actions taken.

6. Appeals Process

If the complainant or the accused is dissatisfied with the outcome, they may appeal the decision by:

- **Submitting an Appeal:** Send an email to help@brilliantmicroschool.org with the subject line "Appeal Submission" within ten business days of receiving the outcome notification.
- **Review:** The appeal will be reviewed by a designated appeal officer who was not involved in the initial investigation.
- **Final Decision:** The appeal officer will make a final decision and notify the parties involved.

7. Monitoring and Review

The school regularly monitors and reviews the Complaint Policy to ensure its effectiveness:

- **Annual Review:** The policy will be reviewed annually and updated as necessary.
- **Feedback Mechanism:** Encourage feedback from students, parents, and staff to improve the complaint process.

Section D: Educational Staff

Roles and Responsibilities

Roles within the School include Chief Administrator, Principal, Assistant Principals, Teachers, Parent Support Team, Admissions Team, HR Team, and Tech Team. Each role has specific responsibilities to support the School's mission and ensure effective operations.

- **Principal:** Oversees and ensures the application of the School's Learning Model, providing leadership and direction.
- **Assistant Principals:** Responsible for a House (a small set of teachers and students), overseeing teachers, providing training, and communicating with parents.
- **Teachers:** Facilitate learning, assess student progress, and communicate with students and parents to support their educational journey.
- **Parent Support Team:** Assist with parent inquiries and support, ensuring effective communication and collaboration.
- **Admissions Team:** Handle student enrollment and related processes, ensuring a smooth transition for new students.
- **HR Team:** Recruit and manage staff, ensuring the School attracts and retains qualified professionals.
- **Tech Team:** Manage technological resources and support, ensuring the School's online infrastructure is robust and reliable.

Evaluations

Staff evaluations are adapted for an online school environment, focusing on professional development and alignment with the School Improvement Plan. Evaluations occur annually for administrative tasks and quarterly for teachers. The evaluation process includes self-assessments, peer reviews, and administrative feedback, ensuring a comprehensive assessment of performance. Professional development opportunities are provided based on evaluation outcomes to support continuous improvement. The evaluation process is transparent and collaborative, fostering a culture of growth and development.

Equal Employment Opportunity

Equal opportunity is provided in hiring and retention, regardless of legally protected categories. The School is committed to diversity and inclusion, ensuring all employees are treated fairly and with respect. Recruitment practices are designed to attract a diverse pool of candidates, reflecting the community the

School serves. The School provides reasonable accommodations for employees with disabilities, ensuring equal access to employment opportunities. Complaints of discrimination are taken seriously and addressed promptly through established procedures.

Staff Ethics and Conduct

Staff must not use their position for financial gain or avoid financial detriment improperly. They are prohibited from using controlled substances or alcohol in the workplace, with reasonable suspicion leading to disciplinary action. Ethical conduct is expected in all interactions with students, parents, and colleagues. Staff are required to adhere to the School's code of conduct, promoting integrity and professionalism. Staff should not give out their personal phone numbers to families. Communication should be conducted through Toddle (preferred), Parent Support, and email. Violations of ethical standards are subject to disciplinary action, up to and including dismissal.

Staff members must maintain clear professional boundaries with all families, both within and outside of school hours. Staff members should avoid any situation that could create a conflict of interest, such as providing tutoring or other services to students or their families for compensation. If a family wishes to hire a tutor please direct them to parent support. Accepting direct employment from a family may result in dismissal.

Staff must maintain a professional environment while teaching. This includes a quiet background, sufficient lighting, and professional background. The use of politically motivated or offensive backgrounds or clothing items prohibited,

Staff Development

Programs focus on key skills required to execute the School Improvement Plan, with accommodations for staff with disabilities. Professional development opportunities are provided regularly, ensuring staff stay current with best practices and emerging trends. The School supports ongoing education and certification, encouraging staff to pursue advanced degrees and professional certifications. Collaboration and knowledge sharing are promoted through workshops, seminars, and peer learning groups. Staff development is aligned with the School's strategic goals, enhancing overall effectiveness and performance.

NonSchool Employment and Tutoring

NonSchool employment is allowed if it does not interfere with School responsibilities. Staff cannot act as private tutors for School students to avoid conflicts of interest. Any outside employment must be disclosed and approved to ensure it does not impact job performance. The School provides guidelines on acceptable outside employment and potential conflicts of interest. Staff are encouraged to seek approval for any nonSchool employment to maintain transparency and integrity.

Section E: Instruction and Curriculum

Recognition of Religious Beliefs and Customs

The School respects all religious beliefs and fosters understanding among students and staff. Accommodations are available for religious observances, ensuring all students can practice their faith freely. Requests for religious accommodations are handled promptly and sensitively, maintaining an inclusive environment. The School celebrates diverse religious and cultural traditions, promoting mutual respect and appreciation. Educational programs include discussions on various religions and customs to enhance cultural competence.

Health Education and Drug Prevention

A drug-free environment is maintained, supporting effective learning and student well-being. Health education programs focus on physical, mental, and emotional well-being, equipping students with knowledge and skills to make healthy choices. The School collaborates with health professionals to provide comprehensive health education, addressing current issues and trends. Preventative programs aim to reduce substance abuse and promote overall wellness. Students are encouraged to adopt healthy lifestyles through various initiatives and activities.

Clubs and Electives

Student clubs and electives are encouraged, fostering participation and inclusivity. Virtual field trips and special events enhance the curriculum and support educational goals. These activities provide opportunities for social

interaction, leadership development, and community engagement. The School supports a wide range of clubs and organizations, reflecting the diverse interests of students. Participation in extracurricular activities is encouraged as part of a well-rounded education.

Graduation Requirements and Assessment Program

Graduation requirements and assessment are outlined [in a linked document](#). The School provides support for students to meet graduation requirements, including academic counseling and tutoring. Graduation ceremonies celebrate student achievements, recognizing their hard work and dedication. The School maintains high academic standards, preparing students for post-secondary education and career success.

Studying Controversial Issues

Controversial issues are studied impartially, developing students' critical thinking and judgment skills. The School encourages open dialogue and respectful debate, fostering a culture of inquiry and exploration. Teachers are trained to handle sensitive topics with objectivity and fairness, providing balanced perspectives. Educational resources on controversial issues are carefully selected to support informed discussion. The goal is to equip students with the skills to analyze and evaluate different viewpoints critically.

State Testing Policy

The School provides the MAP Growth nationally normed diagnostic test, but specific states may require additional tests. Parents and students should be independently informed about their state testing requirements and schedules. The School ensures that students are adequately prepared for state tests, providing necessary resources and support.

Section F: Student Policies

Equal Educational Opportunity

All students are given equal opportunities, free from discrimination, ensuring a fair and inclusive learning environment. The School is committed to removing barriers

to education, providing support for all students to succeed. Policies and practices are regularly reviewed to ensure they promote equity and inclusion. The School works with families and communities to address any issues of inequality or discrimination. Complaints of discrimination are taken seriously and addressed promptly through established procedures.

Sexual Harassment

Sexual harassment is prohibited and not tolerated, ensuring a safe and respectful environment for all. The School requires reporting and addressing sexual harassment, supporting victims and holding perpetrators accountable.

Racists and Hateful Language

Brilliant Microschool has implemented a policy to address racism and hateful language within its community. The policy outlines strategies to create a welcoming environment, disrupt systemic racism, and ensure equal access for all students. Key measures include incorporating diverse perspectives into the curriculum, promoting a positive school climate, and implementing procedures to address incidents of racism. Please see [here](#) for more information.

School Attendance

Regular attendance is required. Teachers monitor and report absences, ensuring students remain engaged and accountable. The School provides support for students with attendance challenges, including counseling and intervention programs through our MTSS. Communication with parents about attendance policies and expectations is ongoing and transparent. Attendance records are maintained accurately, providing data to inform policies and practices. Parents should not attend classes except for special event days in which all parents are invited. Please see more information [here](#).

Student Involvement in Decision Making

Student input is valued in decision-making processes, promoting engagement and ownership of their education. The School provides opportunities for students to participate in committees, councils, and feedback sessions. Students' ideas and perspectives are considered in developing policies and programs, ensuring

they reflect the needs and aspirations of the student body. The School encourages students to take leadership roles, fostering skills in advocacy and governance. Student involvement enhances the School community, creating a more responsive and dynamic environment.

Student Conduct and Discipline

Disciplinary practices are fair, consistent, and unbiased, promoting self-discipline and a productive learning environment. The disciplinary process follows the three tiers of our MTSS document. If the third tier of supports is exhausted or severe cases arise, the School may ask the student to leave. Refer to the Honor Code for detailed expectations. The School emphasizes restorative practices, focusing on repairing harm and restoring relationships. Parents are involved in the disciplinary process, ensuring a collaborative approach to behavior management. The goal is to help students develop the skills needed for responsible and respectful behavior.

Suspension Policy

Suspensions are issued for severe violations of the School's policies and expectations. The process involves a thorough investigation, ensuring fairness and due process. Parents are notified promptly of the suspension, with an explanation of the reasons and duration. The School provides support for students to reintegrate successfully after suspension. The goal is to help students learn from their mistakes and continue their educational journey with a renewed commitment to positive behavior.

Threats of Violence

Threats of harm are not tolerated and are promptly investigated, ensuring the safety of all students and staff. The School has clear procedures for reporting and responding to threats, involving law enforcement when necessary. Preventative programs focus on promoting a positive school climate and reducing violence. Staff receive training on recognizing and addressing potential threats, ensuring a proactive approach. Communication with parents and the community is maintained during incidents, providing timely updates and information.

Immunization

Proof of immunization is required within 30 days of enrollment, ensuring the health and safety of the School community. The School provides information on immunization requirements and deadlines, assisting families in compliance. Exemptions for medical or religious reasons are handled sensitively and in accordance with legal guidelines. The School collaborates with health authorities to support immunization efforts and public health initiatives. Immunization records are maintained accurately, ensuring compliance with state and federal regulations.

Academic Integrity

The integration of AI into education presents both challenges and opportunities. To harness its potential while maintaining academic integrity, our school encourages the responsible and ethical use of AI tools. Assignments are designed to promote critical thinking, problem-solving, and creativity. Students are expected to use AI as a tool to enhance their learning, rather than relying on it as a substitute for original thought. This might involve using AI for research assistance, idea generation, or writing support, but always followed by critical evaluation and original contribution.

To ensure transparency and accountability, students are required to disclose their use of AI tools and cite them appropriately. Additionally, they are encouraged to document their thinking processes, such as through reflective journals or video logs. This metacognitive practice helps students develop a deeper understanding of their learning and the role of AI in their work.

The school is committed to fostering a culture of academic integrity. Plagiarism and academic dishonesty will not be tolerated. To support students in navigating the ethical use of AI, we provide resources, workshops, and guidance. By empowering students with the knowledge and skills to use AI responsibly, we aim to prepare them for the future while upholding the highest standards of academic excellence.

Permission for Audio/Visual Recordings and Displays of Student Work

Parents and students consent to the School's use of audio/visual recordings and displays of student work for educational and promotional purposes. The School

respects privacy and ensures recordings are used appropriately. Written objections to the use of recordings can be submitted, and the School will honor these requests. Recordings are handled with care and sensitivity, maintaining the dignity and respect of all students. The School values the opportunity to showcase student achievements and learning experiences.

At times families may request recordings of class due to absences, these requests should be directed to Parent Support. The recordings will be sent to the families by Parent Support.

Section G: Community Relations and Engagement

Visitors to Virtual Classrooms

To ensure a productive learning environment, virtual classrooms should be open to visitors only for specific events and when invited by teachers. Parents and community members are encouraged to visit virtual classrooms upon prior invitation from their teachers, fostering transparency and engagement. To avoid disruption, visitors must follow established rules and guidelines. Feedback from visitors is welcome, providing valuable insights to improve educational practices.

Family and Community Engagement

The School recognizes the importance of parent, family, and community involvement in student success. Strategies are implemented for effective communication and collaboration with families, ensuring they are valued advocates and decision-makers. Regular events, workshops, and meetings are held to engage families and the community, promoting partnership and support. The School provides resources and support for families to help them engage in their child's education effectively. Family and community engagement is a cornerstone of the School's approach, enhancing educational outcomes and building a strong, supportive community.

Health and Safety

The School maintains a healthy online learning environment, providing guidelines for screen time and digital well-being. Policies are updated to reflect the virtual nature of the School, ensuring relevance and effectiveness. The School promotes physical and mental health through various initiatives and programs, supporting overall student well-being. Collaboration with health professionals ensures the provision of accurate and up-to-date health information and resources. Health and safety policies are regularly reviewed and updated, ensuring they meet current standards and best practices.

Clubs and Electives

Student clubs and electives are encouraged, fostering participation and inclusivity. Virtual field trips and special events enhance the curriculum and support educational goals. These activities provide opportunities for social interaction, leadership development, and community engagement. The School supports a wide range of clubs and organizations, reflecting the diverse interests of students. Participation in extracurricular activities is encouraged as part of a well-rounded education.

Calendar and Hours Requirements

The School operates for 199 days per year, meeting state requirements for instructional hours. The annual calendar is outlined in the external school calendar document, providing a clear schedule for students and families. The School ensures that instructional hours are met through a combination of synchronous and asynchronous learning activities. Flexibility in scheduling accommodates the diverse needs of students and families, supporting a balanced approach to education. The School continuously monitors and adjusts the calendar to meet regulatory requirements and educational goals.